

A Conference Day on Teaching to Help Students with Text Complexity!



Co-sponsored by the Idaho State Department of Education and the Boise State Writing Project!

8:30 a.m. – 3:30 p.m.

OCTOBER 3, 2014

The Lookout Room of the SUB at BSU

LUNCH PROVIDED

Are you . . .

- INTERESTED in the notion of text complexity and how it is defined by the Common Core, and understanding what will be required of teachers and students? In alternative ways of thinking about text complexity?
- INTERESTED in helping your students to navigate more complex text through a variety of approaches such as inquiry contexts, frontloading, think-alouds, close reading, visualization strategies, questioning and discussion techniques and formative assessments?
- INTERESTED IN PREPARING STUDENTS FOR SUCCESS WITH THE NEXT GENERATION OF ASSESSMENTS LIKE THE SMARTER BALANCED?
- INTERESTED IN PREPARING FOR THE IMMEDIATE FUTURE RIGHT NOW WITH OTHER ENTHUSIASTIC TEACHERS AND THINKING PARTNERS????

THEN THIS CONFERENCE DAY IS FOR YOU!

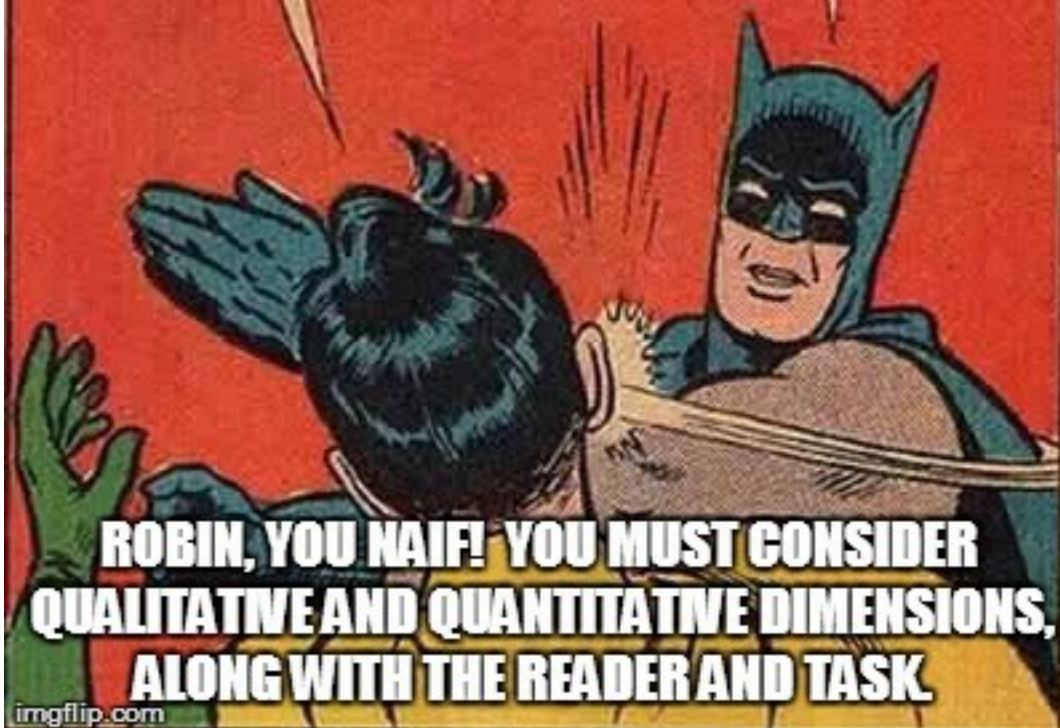
Who is presenting:

- Jeffrey D. Wilhelm, Boise State Writing Project Director, author of 32 books on teaching literacy and reading, assisted by Boise State Writing Project fellows and Idaho Core teachers.

PLEASE RSVP SO WE CAN RESERVE YOUR LUNCH:

TO DAWN BROWN at dbrown1@boisestate.edu and cc: JEFF WILHELM at jwilhelm@boisestate.edu

**I ALWAYS CHOOSE
A BOOK BY ITS COVER**



**ROBIN, YOU NAIF! YOU MUST CONSIDER
QUALITATIVE AND QUANTITATIVE DIMENSIONS,
ALONG WITH THE READER AND TASK.**

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